



PROCEDURE S-4

SUBJECT: SUPPORT PLAN – TRANSPORTATION - AODA/IASR

Legal References: AODA (Accessibility for Ontarians with Disabilities Act) 2005; IASR (Integrated Accessibility Standards Regulation) Ontario Regulation 191/11; HPSTS Procedure I-2

Purpose: To establish a set of procedures for developing a Support Plan - Transportation

Procedures:

1. If a student requires special accommodation for boarding, off-loading, or riding a School bus or specialized transportation, the School Principal or designate will develop a Support Plan in conjunction with School Staff, Parent or Guardian, and the School Bus Company, for use on the bus or specialized transportation vehicle.

Plan: The plan will include information for the School Bus Driver/EA/Monitor related to:

1. Student Boarding
2. Seating Plan – School, School Bus Driver and School Bus Company need copies
3. Child Safety Seats or Booster Seats
4. Safety restraints
5. Communication needs (autism, hearing or visual impairment, etc.)
6. Student Off-loading
7. Any other information required to keep the child and all of the other riders on the bus safe.

Roles: All of the stakeholders must be involved in the plan

The School – School Staff will develop the plan

The School Bus Company – will provide bus related expertise as required and will advise and support the School Bus Driver/Monitor/EA as required

The School Bus Driver/Monitor/EA – will operate within the plan parameters

The Parent or Guardian – will be advised of and must approve the plan

The Student – will do their best to keep themselves and others on the bus safe by adhering to current bus rules and expectations

HPSTS – will provide guidance, oversight, and training as required

Distribution List: Original to OSR. Copy to System Principal of Learning Services/Special Education Co-ordinator, HPSTS, Parent or Guardian, School Bus Driver, and School Bus Company

Original Approval: February 2014

Last Review: June 2018

Next Scheduled Review: June 2021 or as required